

Southwest Suburban Montessori School
DECEMBER 2018 CURRICULUM

EXTENDED DAY

- I. Study of Christmas Around the World**
 - A. Germany
 - 1. the first Christmas tree
 - B. Sweden
 - 1. St. Lucia Day
 - C. Israel
 - 1. Hanukkah
 - a. lighting of the menorah
 - D. Mexico
 - 1. legend of the poinsettia
 - E. India
 - 1. Diwali
 - a. lighting of the diya
 - F. Italy
 - 1. La Befana
 - G. United States
 - 1. Santa Claus
 - H. France
 - 1. le crèche and yule log
 - I. Japan
 - 1. paper crane
 - J. Poland
 - 1. Festival of the Star
 - K. Islam
 - 1. Ramadan
 - a. star and moon
- II. Festival of Lights Celebration**
 - A. Traditions
 - B. Language
 - C. Arts / crafts
 - D. Flag
- III. Advent Calendar**
- IV. Candy House Decorating**
- V. Field Trip**
 - A. Swedish American Museum, Chicago

PRESCHOOL

The basic curriculum continues on with the addition of the following new focuses:

I. Practical Life

- A. Food preparation
 - 1. cream cheese spreading on crackers
- B. Mortar and pestle
 - 1. candy cane crushing
- C. Scrubbing table
 - 1. toy soldier
- D. Santa shaving
- E. Evergreen tree decorating
- F. Dressing frame
 - 1. long sleeves

II. Sensorial

- A. Smelling bottles
 - 1. peppermint, cinnamon and vanilla
- B. Mystery bag
 - 1. winter objects
- C. Constructive triangles
 - 1. hexagon box
- D. Geometric cabinet
 - 1. triangle door
- E. Montessori bells
 - 1. C, D, E and F
 - a. *Jingle Bells* tune

III. History

- A. Advent calendar
- B. Winter
- C. St. Nicholas Day
- D. Festival of Lights

IV. Language

- A. Parts of the snowman
- B. Parts of Santa Claus
- C. Wish list
 - 1. mailbox
- D. Holiday word building
 - 1. labeling
- E. Card making
- F. Metal insets
 - 1. holiday designs
- G. Sound bag

V. Geography

- A. Europe

1. puzzle map
2. flags
3. animals
4. continent box
5. landmarks
- B. Land form
 1. peninsula
- C. Festival of Lights Celebration
 1. Mexico
 - a. nativity
 2. India
 - a. Diwali
 3. Islam
 - a. Ramadan
 - 1) star and moon
 4. Europe
 - a. St. Nicholas
 - b. nutcracker
 5. United States
 - a. Christianity
 - b. Santa visit
 - c. parts of the Christmas tree
 6. Israel
 - a. Hanukkah
 - 1) menorah
 - b. latkes
 - c. dreidel

VI. Math

- A. Measuring
 1. linear
 - a. inches / foot
 2. volume
 - a. spoons / cup

VII. Science

- A. Winter plants
 1. poinsettia, holly, ivy, mistletoe, paperwhite and amarylliss
- B. Evergreen versus deciduous tree
- C. Birds
 1. Blue Jay and Cardinal
- D. Animal tracks
- E. Hibernation
- F. Deer family
 1. antlers
 2. tracks
- G. Snowflakes
- H. Temperature
- I. Parts of the tree puzzle

1. winter tree

VIII. Art

- A. Cookie making
 1. playdough
- B. Paper chains and Christmas tree
- C. Stocking
 1. lacing
- D. Reindeer
 1. foot and hands
- E. Bead candy cane
- F. Gift wrapping

TODDLER

The basic curriculum continues on with the addition of the following new focuses:

I. Practical Life

- A. Care of self
 1. nose blowing
 2. toileting continued
 3. dressing for cold weather
 - a. Montessori coat flip
- B. Exercises
 1. large tweezing
- C. Dressing frame
 1. buttoning
- D. Mortar and pestle
 1. peppermint candy crushing
- D. Pipe cleaner threading
- E. Santa shaving
- G. Evergreen tree decorating

II. Sensorial

- A. Smelling bottles
 1. peppermint, orange, lemon and cinnamon stick
- B. Puzzles, 5 - 10 pieces
- C. Mystery bag
 1. winter objects
- D. Color box
 1. (2)

III. Language

- A. Sandpaper letters
- B. Card making
- C. Matching cards
 1. winter animals
- D. Hibernation

IV. Math

- A. Sandpaper numerals
- B. Counting
 - 1. 1-10

V. Art

- A. Painting
- B. Orange and clove pomander balls

VI. Music

- A. Songs
 - 1. *Jingle Bells*
 - 2. *Frosty the Snowman*
 - 3. *Rudolph*
- B. Bells