

Southwest Suburban Montessori School

**MARCH 2019 CURRICULUM**

**EXTENDED DAY**

**I. Study of Internal Body Workings**

A. My Amazing Body

1. internal organs' function and purpose
  - a. heart
  - b. lungs
  - c. stomach
  - d. liver
  - e. intestines
  - f. kidneys

2. brain function and purpose

3. circulatory system function and purpose

4. respiratory system function and purpose

5. digestive system function and purpose

6. skeletal system function and purpose

7. muscular system function and purpose

B. Overview and comprehensive look at interconnections of all internal systems

C. Making of complete internal body work replica

**II. Field Trip**

A. Fullersburg Woods, Oak Brook

1. maple syrup
  - a. Native American Indian discovery
  - b. tree tapping
  - c. cooked on outside fire
  - d. poured on ice cream

**PRESCHOOL**

*The basic curriculum continues on with the addition of the following new focuses:*

**I. Practical Life**

A. Food preparation

1. pickle cutting

B. Scrubbing table

1. leprechaun
2. red potato
3. dinosaur

**II. Sensorial**

A. Concentric Circles

*The colored shape ranging from 1 cm - 10 cm allows exploration and creativity with the basic geometric shape.*

B. Color Tablets (3rd Box)

*The Color Tablets teach how to grade different shades of the primary and secondary colors.*

C. Prism

**III. History**

A. St. Patrick's Day

B. First day of spring

**IV. Language**

A. Words of Ireland

B. Colors of the rainbow

C. Spring word building

D. Commands

E. Singular / plural

F. Masculine / feminine

**V. Geography**

A. Australia

1. map

2. flags

3. animals

4. coral reef

5. kangaroo family

6. symbols

B. Ireland

1. land form (island)

2. shamrock

3. rainbow

4. arch

5. flag

6. potato life cycle

7. parts of the leprechaun

8. Irish castle

C. Color mixing

1. red - orange

2. yellow - green

3. blue - purple

**VI. Math**

A. Two Hundred Board

*The Two Hundred Board helps a child master the numerical order of 101-200.*

B. Even / odd

C. Stamp Game

*The Stamp Game helps a child transition from a concrete understanding to a more abstract understanding.*

1. two-digit addition
- D. Clock work
  2. half past

## **VII. Science**

- A. Dinosaurs
- B. Spring flowers
  1. tulip
  2. parts of the flower
  3. parts of the flower puzzle
- C. Reptiles
  1. snake
  2. lizard
  3. turtle
- D. Amphibians
  1. frog
  2. salamander
  3. life cycle of a frog
- E. Animal kingdom

## **VIII. Art**

- A. Dinosaur
- B. Frog
- C. Snake
- D. Kangaroo
- E. Koala
- F. Rainbow
- G. Shamrock
- H. Spring tree
- I. Boomerang

## **TODDLER**

*The basic curriculum continues on with the addition of the following new focuses:*

### **I. Practical Life**

- A. Scrubbing table
  1. dinosaurs

### **II. Sensorial**

- A. Peg board
- B. Puzzles
  1. rainbow
  2. dinosaur
- C. Bears
  1. rainbow
- D. Mr. Potato Head

### **III. Language**

- A. Matching cards
  - 1. dinosaur
- B. Sandpaper letters

### **IV. Math**

- A. Spindle Box (0 - 9)

### **V. Science**

- A. Reptiles
  - 1. snake
  - 2. lizard
  - 3. turtle
- B. Amphibian
  - 1. frog

### **VI. Art**

- A. Stamping
  - 1. dinosaur
- B. Cutouts
  - 1. frog
  - 2. dinosaur
- C. Marble painting
- D. Shamrock

### **VII. Music**

- A. Songs
  - 1. *I'm a Little Leprechaun*
  - 2. *Michael Finnegan*
  - 3. *Five Little Speckled Frogs*