

Southwest Suburban Montessori School

MAY 2019 CURRICULUM

EXTENDED DAY

I. Orchestra Work

- A. Conductor's role
- B. Instrument families
 - 1. strings
 - 2. woodwind
 - 3. brass
 - 4. percussion
- C. Orchestra's position/formation
- D. Read and form notes
- E. Study of a composer
- F. Make an instrument
- G. Docent visit
 - 1. explanation of tempo, rhythm, pitch, mood and dynamic
- H. Classical music, listening to

II. Field Trip

- A. Chicago Symphony Orchestra, Chicago

PRESCHOOL

The basic curriculum continues on with the addition of the following new focuses:

I. Practical Life

- A. Food preparation
 - 1. banana slicing
- B. Scrubbing table (East classroom)
 - 1. insects
 - 2. African animals
- C. Scrubbing table (West classroom)
 - 1. baby washing
- D. Polishing
 - 1. wood

II. Sensorial

- A. Weaving
- B. Constructive triangles
 - 1. blue box

III. History

- A. Cinco de Mayo

1. map of Mexico
 2. flag of Mexico
 3. sopa
- B. Mother's Day

IV. Language

- A. Long vowels
1. ae, ee, ai, oo, et cetera
- B. Swahili language
1. greeting
 2. numbers
- C. Sentence making

V. Geography

- A. Africa
1. map
 2. flags
 3. animals
 4. savanna (grassland)
 5. African masks
 6. African prints

VI. Math

- A. Clock work
1. quarter after
- B. Subtraction board
- C. Stamp game
2. four-digit addition
- D. One thousand board
- E. Long bead chains
1. skip counting

VII. Science

- A. Insects
1. grasshopper
 2. praying mantis
 3. ant
 4. butterfly
 - a) parts of
 - b) life cycle
 5. ladybug
 - a) parts of
 - b) life cycle
 6. dragonfly
 - a) parts of
 - b) life cycle
 7. beetle
 - a) parts of

b) life cycle

VIII. Art

- A. Butterfly
- B. Caterpillar
- C. Ladybug
- D. Bee
- E. African Adinkra prints
- F. African animals
 - 1. lion
 - 2. zebra
 - 3. giraffe

TODDLER

The basic curriculum continues on with the addition of the following new focuses:

I. Practical Life

- A. Food preparation
 - 1. banana slicing
 - 2. hand juicer twisting
- B. Scrubbing table
 - 1. baby washing
- C. Exercises
 - 1. fine tweezing
- D. Outdoor environment
 - 1. planting
 - 2. watering

II. Sensorial

- A. Moon dough
- B. Small foam blocks
- C. Cylinder block

Cylinder blocks invite a child to use a prehensile grip to experience cylinders in different height and diameter.

 - 1. part 2
- D. Knobless cylinders

Knobless cylinders invite a child to experience differences in height and width, and the consequence of disorder.

 - 1. green box
- E. Continuation of works to each specific child's needs

III. Language

- A. Matching cards
 - 1. birds
 - 2. flowers
- B. Bird identification
- C. Fruit identification

D. Seasons identification

IV. Math

- A. Continuation of 1-10
- B. Sequencing

V. Science

- A. Living caterpillar-to-butterfly life cycle

VI. Art

- A. Flower
- B. Butterfly

VII. Music

- A. Spring songs